# LEARNING FROM EXPERTS & **SELF-MANAGEMENT**

"LEARNING THROUGH OBSERVING, WITHOUT ALSO ENGAGING IN CAREFUL DISCRIMINATION AND SELF-EVALUATION, COULD LEAD TO DEFECTIVE REPERTOIRES AND INEFFECTIVE PRACTICE."

Supervisors should expressly teach trainees how to engage in observational learning to facilitate growth and development well past the supervisory relationship.

## LEARNING BY OBSERVING EXPERTS

## 1. Identify an expert

- · consistently and reliably produces valued outcomes
- contextually appropriate responses consistent with behavior analytic strategies/technologies
- · conceptualizes and narrates within behavior analytic framework

## 2. Attend to the performance

- · What worked?
- · Why?
- Consider cultural responsiveness and humility

## 3. Intentionally imitate responses and processes modeled

4. Self-evaulate performance against outcome and exemplar and adjust as needed

Trainees must learn to facilitate the development and evaluation of their own skills for sustained success and growth - this requires self-observation and self-reflection.

SELF

### **OBSERVATION**

#### Attend to and tact:

- · own overt behavior
- · own covert behavior
- · external stimuli that are correlates of own behavior (other's responding)

### REFLECTION

#### Attend to and tact:

- · observe own performance
- · evaluate against a known exemplar
- · tact similarities & differences between the two
- · describe areas for improvement (what, why, how to fix, and how to know when fixed)

MORE ON LEARNING FROM EXPERTS IN THE BOOK: abatechnologies.com/products/building-and-sustainingeffective-relationships

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IMPROVING LIVES THROUGH THE SCIENCE OF BEHAVIOR

